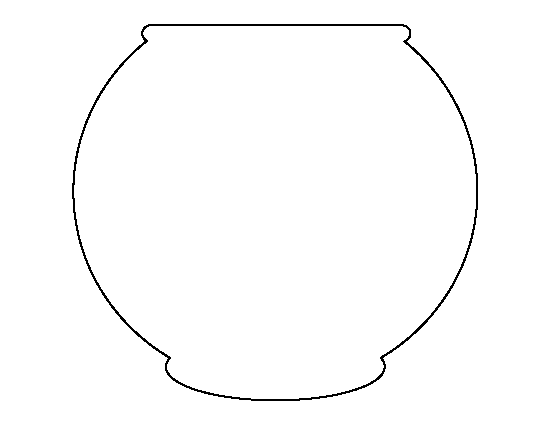
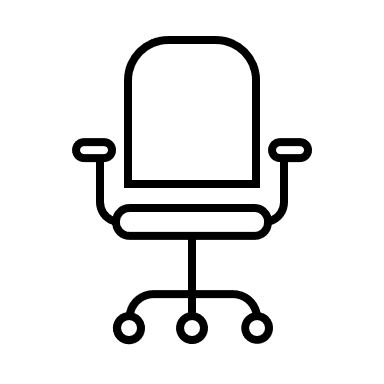
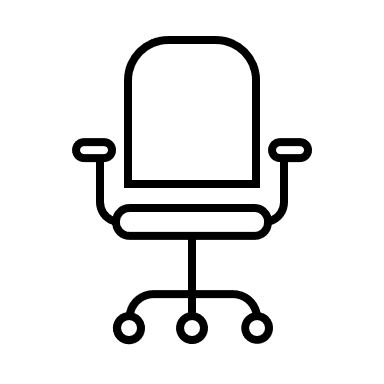


**FISHBOWL DELIBERATION**

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**Directions:**

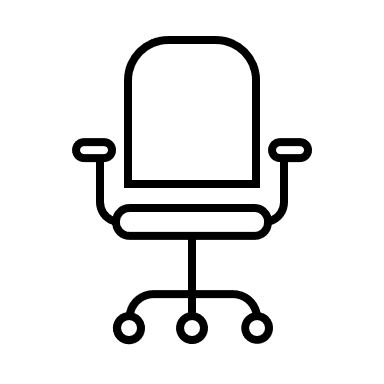
**Round One:** Each member of the fishbowl shares their opening statement.

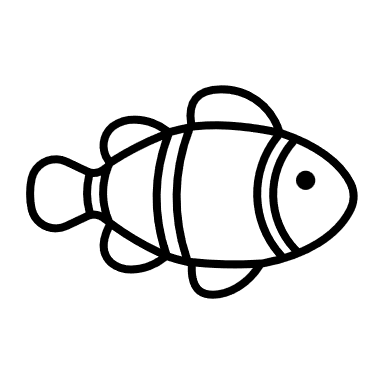
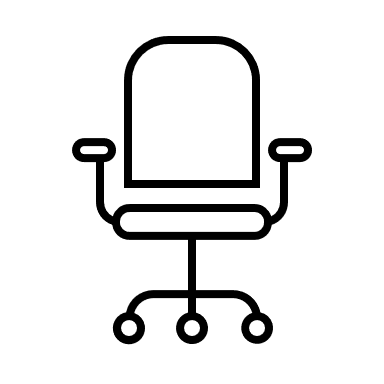
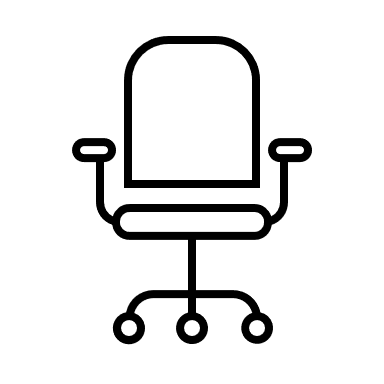
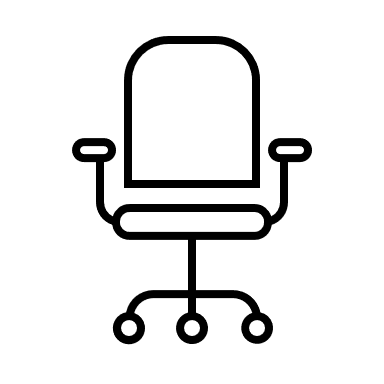
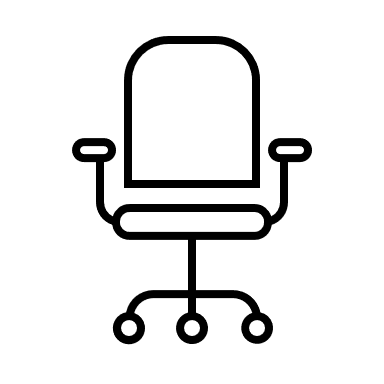
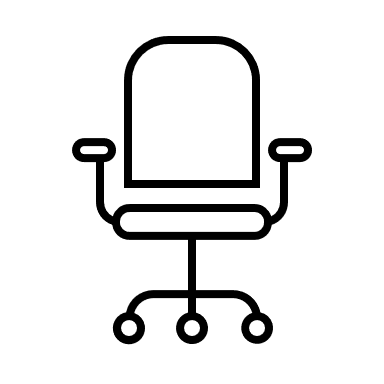
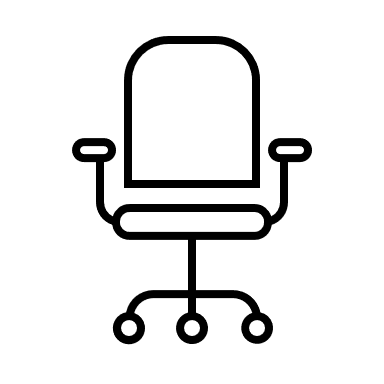
**Round Two:** Students engage in deliberation using supporting facts, asking probing/clarifying questions, sharing multiple perspectives, and demonstrating mindfulness so that all voices can be heard.

**Following Rounds:** Students continue deliberation.

**Optional:** One chair can be designated as a “pop-in” or “stimulator seat” if the deliberations slows/stalls.

Students inside the fishbowl will engage in the deliberation.





Students outside the fishbowl will observe and reflect on the deliberation.

