**OUTER CIRCLE ENGAGEMENT OPTIONS:**

**OPTION #1: OUTER CIRCLE LOG**

**Record examples from any of your peers in the inner circle.** **Draft F Revised: 06/03/24**

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| **Fishbowl Essential Question:** | | | |
| **Name:** | | | |
| **Support for Comments**  Document when a fact from our class studies is used to strengthen a comment. | **Questioning Skills**  Document effective questions that result in clarification or deepen the deliberation. | **Wow Moment**  Document when a comment offers a fresh perspective or makes you rethink your perspective. | **Mindfulness**  Document when a student shows mindfulness: defers talking to, encourages, or assists another student. |
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| **OUTER CIRCLE ENGAGEMENT OPTIONS:**  **OPTION #2: GRAFFITI WALL** | **OUTER CIRCLE ENGAGEMENT OPTIONS:**  **OPTION #3: PARKING LOT** |
| Graffiti Icon 5178831  After the Deliberations, and before completing their written reflections on the Fishbowls, each student will complete their portion of the Graffiti Wall.  For their portion of the Graffiti Wall, each student, using markers, will convey their initial thoughts on the Deliberations. These initial thoughts will be conveyed creatively through words (including quotes of paraphrases) and drawings (including symbols and shapes). | Throughout the Deliberations, whenever you have a point that you would have liked to have made, or a question that you would have liked to have asked, write that point or question on a sticky note, and then place that sticky note onto this workshop Parking Lot. |