**DELIBERATION RUBRIC**

(One per fishbowl with 6-8 students) Draft DRevised: 04/24/24

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|  | **25** | **24A (Excellent)** | **22.5** | **21B (Good)** | **20** | **19C (Fair)** | **17.5** | **16D (Needs Work)** | **14** |
| **Ability to Support Comments**  **\_\_ / 25 points** |  | Comments were supported with at least **4 specific facts** and/or examples from class resources. |  | Comments were supported with at least **2 specific facts** and/or examples from class resources. |  | Comments were relevant and supported by **general references.** |  | Comments were irrelevant or did not participate in the deliberation. |  |
| **Questioning Skills**  **\_\_ / 25 points** |  | **Asked probing questions that enhanced** the deliberative dialogue of classmates. |  | **Asked clarifying or simple questions** to other students in the deliberation. |  | Responded to other students’ comments in a way that **gave evidence of reflecting on comments**. |  | Did not respond to comments of others. |  |
| **Depth of Understanding**  **\_\_ / 25 points** |  | Able to deliberate on the topic **in-depth and from multiple perspectives.** Evidence of higher order thinking. |  | Able to deliberate on the topic by **explaining specific references** and acknowledging multiple perspectives. |  | Able to deliberate on the issue’s main points in a way that showed **general understanding** of the issue. |  | Comments were too few to exhibit an understanding of the issue. |  |
| **Mindfulness**  **\_\_ / 25 points** |  | Worked to establish an inclusive, considerate, and **supportive** environment where all voices were heard. |  | Attentively followed conversations. Evidence suggested **listenin**g to learn and understand perspectives. |  | **Dialogue and body language were respectful.** |  | Dialogue was abrasive and caused other group members to shut down. |  |

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| **COMMENTS:** | Facts | Quest | H.O.T. | Mindful |
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**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Feedback:**

**Grade: \_\_\_/100**